

Destination ImagiNation®
WHAT'S IN THE KITCHEN?

Challenge: Your **TASK** is to create 3 items which might be found in a kitchen and then present 2 **PERFORMANCES** for the Appraisers in which you demonstrate what has been created.

Time: You will have up to 5 minutes to use your **IMAGINATION** to divide your team into two groups, for half of your team members to leave the room and for the other team members to carry out the **TASK** of creating 3 items which might be found in a kitchen and of planning the 1st **PERFORMANCE**. The team members who are left in the room will then have up to 1 minute to present the 1st **PERFORMANCE**. The team members who left the room will then return and have up to 1 minute to plan the 2nd **PERFORMANCE** and up to 1 minute to present the 2nd **PERFORMANCE**.

Set-up: There is a table with materials on it.

Procedure:

Part One (5 minutes):

- Half of your team members will leave the room with one of the Appraisers. This will be Group A. If there are an odd number of team members, you may decide whether the additional team member leaves the room.
- The remaining team members (Group B) should use the provided materials to create 3 items that might be found in a kitchen and should plan the 1st **PERFORMANCE**. The items that are created do not have to be real.

Part Two (1 minute):

- Group B will present a **PERFORMANCE** for the Appraisers in which they demonstrate what they have created.

Part Three (1 minute):

- Group A will return and will plan the 2nd **PERFORMANCE** in which they demonstrate what they think Group B has created.
- During Part Three, only Group A may talk and they may only talk to each other. Group B may not communicate with these team members in any way.
- It is not important that Group A correctly identify the items that Group B has made. Instead, Group A should develop their own creative ideas as to what the three items might represent.

Part Four (1 minute): Group A will present the 2nd **PERFORMANCE**.

Scoring: You will receive up to

- A. 20 points for how creatively you use the materials.
- B. 10 points each (30 points maximum) for the creativity of the demonstrations of the kitchen items in the 1st **PERFORMANCE**.
- C. 10 points each (30 points maximum) for the creativity of the demonstrations of the kitchen items in the 2nd **PERFORMANCE**.
- D. 20 points for how well your team works together.

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Materials:

(Tape to Table)

- 6 Paper Clips
- 4 Pencils
- 2 Pieces of Foil
- 6 Rubber Bands
- 8 Straws
- 4 Index Cards
- 1 Balloon
- 1 Styrofoam Ball

A piece of paper and a pencil will be available for your team to use as you plan each of your **PERFORMANCES**.

For Appraisers Only:

1. The set-up consists of a table with materials.

